



# FREE PARENT WORKSHOPS



Sponsored by the Special Education Resource Center located at White Oak School  
Baltimore County Public Schools Office of Special Education

## Dream BIG! Plan NOW!

Spring 2015

### Transition Planning - Certificate

(For parents of students with IEPs receiving a Maryland High School Certificate of Program Completion)

Transition Planning is the first step in developing the Individualized Education Program (IEP) for students with disabilities, age 14 and older. This workshop explains the process **required** as students progress through their school years. It will assist parents in understanding the preparation necessary for life in the adult world.

**Instructor:** Mary Scott, BCPS Transition Resource Teacher

**March 30 7-9 p.m. \*Building E, Room 114**

### What Will Happen to My Child When I'm Gone?

This workshop focuses on planning for your child's lifelong financial security.

**Instructor:** Mary O'Byrne, Attorney,  
Frank, Frank & Sherr, LLC

**April 23 7-9 p.m. \*Building E, Room 114**

### Preparing Young Adults with Disabilities for Independence: Moving Out!

This workshop will explore the ins and outs of living independently, housing options, finances, healthcare, and more. Parents will learn how to take the first step in planning for their young adults housing independence.

**Instructors:** Mary Scott, BCPS Transition Resource Teacher and Diane Dressler, Senior Research Associate, Community Life Resources, Inc

**April 27 7-9 p.m. \*Building E, Room 114**

### Exploring Guardianship Issues

This workshop will answer questions about the pros and cons of obtaining guardianship for children with intellectual or other developmental disabilities who are over 18 years of age.

**Instructor:** Sharon Krevor-Weisbaum, Attorney,  
Brown, Goldstein & Levy, LLP

**April 30 7-9 p.m. \*Building E, Room 114**

**\*Location: Building E, Room 114  
BCPS Greenwood Campus  
6901 Charles Street  
Towson, MD 21204**

### Supplemental Security Income (SSI)

This workshop answers questions about the SSI application process and eligibility for students with intellectual or other developmental disabilities who are 17 or older.

**Instructor:** Lori Fitzell, Program and Benefits Planner

**April 16 7-9 p.m.**

**Location: The IMAGE Center  
300 E. Joppa Road, Suite 312  
Towson, MD 21286**

### Ready? Set? Let Go??

This workshop will offer academic, social/emotional, and self-advocacy strategies that parents may use in supporting the successful transition of students with disabilities from high school to college.

**Instructor:** Robyn McCray, LCSW-C, Senior Disability Specialist, Towson University

**April 21 7-9 p.m.**

**Location: New Town High School Library  
4931 New Town Boulevard  
Owings Mills, MD 21117**

### Transition Planning - Diploma

(For parents of students with IEPs receiving a Maryland High School Diploma)

Transition Planning is the first step in developing the Individualized Education Program (IEP) for students with disabilities, age 14 and older. This workshop explains the process **required** as students progress through their school years. It will assist parents in understanding the preparation necessary for life in the adult world.

**Instructor:** Mike Bracknell,  
BCPS Transition Facilitator

**May 5 7-9 p.m.**

**Location: New Town High School Library  
4931 New Town Boulevard  
Owings Mills, MD 21117**



**Registration is required and limited! For more information or to register contact:**

The Special Education Resource Center at 410-887-5443 or email Lisa at [ldiffenderfer@bcps.org](mailto:ldiffenderfer@bcps.org)

Let us know in advance of any accommodations you may require



More workshops ↓



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## Let's Talk...



A series of free workshops presented by the **Child and Family Therapy Clinic of the Department of Behavioral Psychology at the Kennedy Krieger Institute.**

**Talk One:** March 26 7-9 p.m.

### Help, My Child Is Anxious! Understanding Anxiety and How to Help Your Anxious Child

An overview of anxiety disorders and how they develop will be discussed. Additionally, the speaker will address common difficulties seen in anxious children; current treatment options for anxiety; and, what parents can do to help their anxious child.

**Talk Two:** April 22 7-9 p.m.

### ADHD - Intervention Strategies for Home and School (for parents of school age children with ADHD)

Specific strategies that have proven to be successful for improving your child's behavior and successful learning will be provided. Topics covered will include home-school communication, social interactions, executive functioning/organizational skills, behavioral self-control, and homework/class work completion.

**Talk Three:** May 7 7-9 p.m.

### Behavior Management at Home

Effective home behavior management strategies for use with elementary age children and teens will be discussed. Specific emphasis will be on how to most effectively improve your child's behavior at home. Ways to increase cooperation, foster prosocial behavior and promote positive family interactions will be explored.

\*Location: Building E, Room 114  
BCPS Greenwood Campus  
6901 Charles Street  
Towson, MD 21204

### Parents' Place of Maryland IEP Mini-Series

Participants will gain a better understanding of the Individualized Education Program (IEP) process in order to participate more effectively and make informed decisions during the development of their child's IEP. This 2 part workshop offers parents an in-depth look at the two components required for developing an appropriate IEP: the IEP meeting(s) and the IEP document.

**Instructor:** Helen Doyle, PPMD LEADER

April 29 & May 13 7-9 p.m. (Must attend both)

**Location:** White Oak School - Oak Room  
8401 LeeField Road  
Baltimore, MD 21234

### School Discipline and Using the Special Education Process to Address Challenging Behaviors in School

Did you know that students with disabilities are two times more likely to be suspended from school than non-disabled peers? This workshop will review the school discipline reform efforts by the MD State Board of Education to change that reality for students with disabilities. Parents and caregivers will learn about the discipline process for students with disabilities, how the special education process can and should be used to address successfully interfering or challenging behavior, and how to be effective advocates for positive behavior supports and interventions.

**Instructor:** Nicole Joseph, Attorney,  
Maryland Disability Law Center

May 14 7-9 p.m.

\*Location: Building E, Room 114



### SST and 504: What's It All About?

May 27 7-9 p.m.

Participants will learn about the role of the Student Support Team (SST) in problem-solving and addressing complex student needs. The various team functions will be discussed, including SST screening, developing and monitoring general education interventions and supports through individualized SST Plans, and considering Section 504 eligibility and developing and monitoring 504 Plans. In addition, participants will learn the similarities and differences between 504 Plans and IEPs, and discuss tips for working collaboratively with school staff.

**Instructor:** Beth Lambert, BCPS, SST/504/IST Facilitator

\*Location: Building E, Room 114

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